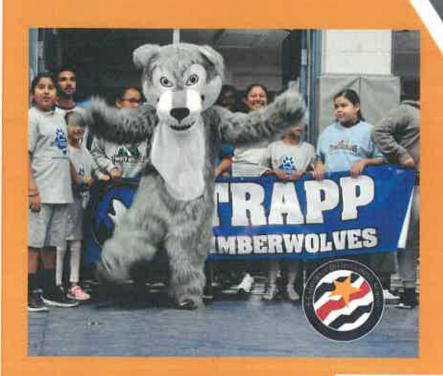


RIALTO

Unified School District



BOARD OF EDUCATION

Agenda, January 8, 2020

"Bridging Futures
Through Innovation"

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- · High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mrs. Nancy G. O'Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph W. Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

Avionc' Douglas, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Trapp Elementary students and staff have earned the **California Distinguished Schools Recognition** from the California Department of Education! Sponsored by the California Department of Education and presented by California Casualty, the program recognizes outstanding education programs and practices. Schools are awarded for closing the achievement gap and for achieving exceptional student performance.

RIALTO UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education Dr. John R. Kazalunas Education Center 182 East Walnut Avenue Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ Clerk

> EDGAR MONTES Member



DINA WALKER

Vice President

JOSEPH AYALA Member

AVIONC' DOUGLAS
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

JANUARY 8, 2020

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING

Call to Order - 6:00 P.M.

OPEN SESSION

1. <u>Comments on Closed Session Agenda Items</u>. Any person wishing to speak on any item <u>on</u> the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved	Seconded
-------	----------

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Applied Behavior Analyst Specialists
- 2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association,

Chapter 203 (CSEA Communications Worker			ciation (REA)
Vote by Board Members: Ayes:	Noes:_	Abstain:	Time:
ADJOURNMENT OF CLOSED SE	SSION		
Moved	Second	ded	
Vote by Board Members: Ayes:	Noes:_	Abstain:	Time:
OPEN SESSION RECONVENED - 7:0	00 P.M.		
AT THE DIRECTION OF THE BOAF RECORDED, BROADCASTED, AN IMAGES AND SOUNDS OF THOSE A	D STREAME	D LIVE, AND I	
PLEDGE OF ALLEGIANCE			
PRESENTATION BY KELLEY ELEME	ENTARY SCHO	OOL	
REPORT OUT OF CLOSED SESSION	N		
ADOPTION OF AGENDA			
Moved	Seconded		·
Vote by Board Members: Ayes:	Noes:	Abstain:	
B. PRESENTATIONS			

B

- 1. High School – District Student Advisory Committee (DSAC)
- 2. Honoring Rialto Unified School District students for perfect English Language Arts CAASPP (California Assessment of School Performance and Programs) scores in 2019, secondary schools.

3. Adam Waggoner, Agent: Child Welfare and Attendance, Model SARB (School Attendance Review Board) State recognition.

C. COMMENTS

- 1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.
- 2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.
- 3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
- 4. Comments from the Superintendent
- 5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent	Calendar	Items	(Ref.	E - J)
-----------------	----------	-------	-------	-------	---

Moved	Seconded

E. MINUTES

- 1. Approve the minutes of the Regular Board of Education meeting held December 11, 2019 (Ref. E 1-14)
- F. GENERAL FUNCTIONS CONSENT ITEMS None

G. <u>INSTRUCTION CONSENT ITEMS</u>

 Approve an agreement with Pathfinder Ranch Science and Outdoor Education School to provide science camp for 70 fifth grade students (32 girls and 38 boys) from Fitzgerald Elementary School, and seven (7) staff and camp chaperones (3 female and 4 male) from February 26, 2020 through February 28, 2020, at a cost of \$14,170.00, to be paid from ASB Funds. (Ref. G 1.1)

- 2. Approve four (4) Carter High School students from the wrestling team (2 female, 2 male) and four (4) chaperones (1 female coach, 3 male coaches) to participate in a state wrestling tournament at Rabobank Arena in Bakersfield, California on February 27, 2020 through February 29, 2020, at a cost of \$1,000.00, to be paid \$750.00 from ASB Funds and \$250.00 from the General Fund Site Athletics. (Ref. G 2.1)
- 3. Approve twenty five (25) students (20 girls and 5 boys) of the Eisenhower High School Ivy League, and four (4) chaperones (3 female and 1 male) to tour colleges in the San Diego area from February 6, 2020 through February 7, 2020, at a cost of \$9,000.00, to be paid from the General Fund STEP-UP. (Ref. G 3.1)
- 4. Approve five (5) parents/guardians from the District African American Parent Advisory Council (DAAPAC) to attend the California Association of African American Superintendents and Administrators (CAAASA) 2020 Parent Summit and Professional Development Summit to be held March 10-13, 2020 in Sacramento, California. Travel cost to include registration, lodging, mileage, and meals (not included with registration), at a cost of \$12,000.00 to be paid from the General Fund. (Ref. G 4.1)
- 5. Approve four (4) Carter High School students from the wrestling team (2 female, 2 male) and four (4) chaperones (1 female coach, 3 male coaches) to participate in a state wrestling tournament at Rabobank Arena in Bakersfield, California on February 27, 2020 through February 29, 2020, at a cost of \$1,000.00, to be paid \$750.00 from ASB Funds and \$250.00 from the General Fund Site Athletics. (Ref. G 5.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from November 16, 2019 through December 6, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts & Commmunity Support Campaign, Linda & Russel Silva, Jesse Valtierra Jr. & Sons, Inc., GJ Gentry General Engineering, Five Below, The Habit, and request that a letter of appreciation be sent to each of these donors. (Ref. H 2.1)
- 3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 3.1-2)

4. Accept the Share our Strength and National No Kid Hungry Campaign Grant for Rialto High School in the amount of \$29,732.00 to implement their breakfast in the classroom program beginning January, 2020.

(Ref. H 4.1)

- 5. Approve an amendment to the agreement with Professional Tutors of America to increase the amount by \$20,000.00, effective January 9, 2020 to June 30, 2020. All other terms of the contract will remain the same, at a cost of \$20,000.00 to be paid from the General Fund Special Education Budget. (Ref. H 5.1)
- 6. Approve an agreement with Lindamood-Bell to provide one-to-one academic remediation for one student per IEP and settlement agreement, effective January 9, 2020 through June 30, 2020., at a cost of \$12,500.00 General Fund Special Education Budget. (Ref. H 6.1)
- Approve an agreement with Wheatley Institute, LLC. to provide the Street Team Mentor (STM) Program offering coordinated social and emotional learning supports to elementary and middle school students at designated sites, effective January 9, 2020 through June 30, 2020, at no cost to the District.

 (Ref. H 7.1-2)
- 8. Ratify the agreement with Richard Martinez-Independent Art Instructor, to provide art classes for one student per the Individualized Education Program (IEP) and settlement agreement for the remainder of 2019-2020 school year, effective January 1, 2020, at a cost of \$7,200.00, to be paid from the General Fund Special Education Budget. (Ref. H 8.1)

I. <u>FACILITIES PLANNING CONSENT ITEMS</u> - None

J. PERSONNEL SERVICES CONSENT ITEMS

K.

- 1-3. Approve Personnel Report No. 1227 for classified and certificated employees. (Ref. J 1.1-3.4)
- 4. Adopt Resolution No. 19-20-35 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 4.1)

Preferential Vote by Student Board Member: Aye: No: Abstain:			
Vote by Board Members: Ayes:	Noes:	Abstain:	
DISCUSSION/ACTION ITEMS			
Moved	Seconded		

subscription and migration services to the District and 30 sites, with the District to own its templates, effective January 9, 2020 to July 30, 2021, at a cost of up to \$67,927.00, to be paid from the General Fund/Title I Fund for the first year, including implementation and administrative costs, not to exceed \$25,000.00 per year thereafter. (Ref. K 1.1)			
Vote	by Board Members: Ayes:	Noes:	Abstain:
Move	ed	Seconded_	
2.	Adopt Resolution No. 19-20-36 the Fiscal Year 2017-2018, a compliance with Government C to the District.	and Five Yea	r Developer Fee Report, in
Vote	by Board Members: Ayes:	Noes:	Abstain:
Move	ed	Seconded_	
3.	Adopt Resolution No. 19-20-37 the Fiscal Year 2018-2019, in 66006, at no cost to the District.	compliance wi	ounting of Developer Fees for ith Government Code Section (Ref. K 3.1–10)
Vote	by Board Members: Ayes:	Noes:	Abstain:
Move	d	Seconded_	
4.	Approve the recommendations	of the Adminis	strative Hearing Panel (AHP):
	ADMINISTRATIVE HEARING Case Number:		
	19-20-28 TIPULATED EXPULSION Case Numbers:		
	19-20-35 19-20-34		
Vote I	by Board Members: Ayes:	Noes:	Abstain:
ext reg	gular meeting of the Board of Edu	ucation of the	Rialto Unified School District

Approve an 18 month contract with Blackboard, Inc., to provide webpage

1.

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, January 22, 2020, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L.	ADJOURNMENT
	Moved Seconded
	Preferential Vote by Student Board Member: Aye: No: Abstain: Vote by Board Members: Ayes: Noes: Abstain:
	Time

D. PUBLIC HEARING

NONE

MINUTES RIALTO UNIFIED SCHOOL DISTRICT DR. JOHN R. KAZALUNAS EDUCATION CENTER 182 EAST WALNUT AVENUE, RIALTO, CA 92376

December 11, 2019

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:31 p.m., by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Joseph W. Martinez, Member and Joseph Ayala, Member. Dina Walker, Clerk, arrived at 5:41 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Martha Degortari, Executive Administrative Agent.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

Lisa Lindberg, REA President, shared comments relative to negotiations under the closed session items. They want more for their members and teachers, including more resources, more counselors, lower class sizes, training on disruptions in the classroom. She stated that they demand change, not just what is written on a strategic plan.

CLOSED SESSION

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, and approved by a unanimous 4-0 vote, the Board of Education entered into closed session at 5:39 p.m., to consider and discuss the following items:

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Elementary Assistant Principal
- High School Assistant Principal
- Continuation High School Assistant Principal
- 2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION** (Paragraph (1) of subdivision (d) of Section 54956.9)

2506120 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVDS1810761)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President O'Kelley seconded by Clerk Walker, and passed by a unanimous 5-0 vote, closed session adjourned at 7:07 p.m.

OPEN SESSION RECONVENED - 7:07 P.M.

President Montes announced the following:

AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Martha Degortari, Executive Administrative Agent and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Taylor Ana led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Approved a settlement Agreement and Release of all Claims for 2506120 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVDS1810761)
- Denied the request for a leave of absence for classified employee #1733029, January 7, 2020 through May 28, 2020.
- Accepted the administrative appointment of Kathy Atencio, Elementary Assistant Principal, Bemis Elementary School.
- Accepted the administrative appointment of Elizabeth Alegre-Punchur, Elementary Assistant Principal, Morris Elementary School.
- Accepted the administrative appointment of Linda Merino, High School Assistant Principal, Rialto High School.
- Accepted the administrative appointment of David Yang, Continuation High School Assistant Principal, Milor/Zupanic High School.
- Accepted the administrative appointment of John Richmond, High School Assistant Principal, Eisenhower High School.
- Approved Resolution #19-20-34 regarding the Reassignment of Certificated Administrative employees for the 2019/2020 school year pursuant to BP 4314.
 Copies of the resolution were made available in the front lobby.

OATH OF OFFICE

REORGANIZATION OF THE BOARD OF EDUCATION

1. Clerk Walker motioned to nominate Nancy G. O'Kelley for President. It was seconded by Member Martinez, and passed by a 4-0 vote.

The vote was as follows:

President Montes – Aye

Vice President O'Kelley – Did not vote

Clerk Walker – Aye

Member Ayala – Aye

Member Martinez- Aye

2. President Montes motioned to nominate Dina Walker for Vice President. It was seconded by Member Martinez, and passed by a 4-0 vote.

The vote was as follows:
President Montes – Aye
Vice President O'Kelley – Aye
Clerk Walker – Did not vote
Member Ayala – Aye
Member Martinez – Aye

3. President Montes motioned to nominate Joseph Martinez for Clerk. It was seconded by Clerk Walker and passed by a 4-0 vote.

The vote was as follows:

President Montes – Aye

Vice President O'Kelley – Aye

Clerk Walker – Aye

Member Ayala – Aye

Member Martinez – Did not vote

 Member Martinez motioned to nominate Edgar Montes for Voting Representative to County Committee. It was seconded by Clerk Walker, and passed by a 4-0 vote.

The vote was as follows:
President Montes – Did not vote
Vice President O'Kelley – Aye
Clerk Walker – Aye
Member Ayala – Aye
Member Martinez – Aye

5. Clerk Walker motioned to nominate Joseph Martinez for Alternate Voting Representative to County Committee. It was seconded by Member Ayala, and passed by a 4-0 vote.

The vote was as follows:
President Montes – Aye
Vice President O'Kelley – Aye
Clerk Walker – Aye
Member Ayala – Aye
Member Martinez – Did not vote

ADOPTION OF AGENDA

Upon a motion by Member Montes, seconded by Vice President Walker, the Agenda was adopted as amended, by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their school:

Shaniya Simes – Kolb Middle School Emily Felix – Frisbie Middle School Jessica Armenta-Rodriguez – Jehue Middle School Erika Zamora – Kucera Middle School Mikayla Lopez – Rialto Middle School

- 2. Honoring Rialto Unified School District Students for Perfect Math CAASPP (California Assessment of School Performance and Programs) Scores, 2019
- Key to the District to Eisenhower High School, Nancy Sesah-Ibrahimi, from Board Vice President, Mrs. Nancy G. O'Kelley

C. COMMENTS

1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

Tobin Brinker, Rialto High School Teacher, talked about the approximately 300 teachers who came out to rally and voice their concerns about student safety, teacher safety and discipline in the schools. He shared that one problem is the use of cell phones by students in the schools. He elaborated on the effects and problems associated with students who use cell phones based on data, and the need for a strong cell phone policy, which will need to be revisited and include parents in this process.

Michael Montano, Rialto High School Teacher, requested a meeting date per his comments at last Board meeting to discuss issues of cell phone use by students. He also talked about the teachers who came out tonight to voice their concerns about safety issues. He said they did not come out to request more money, instead they are asking for action to be taken to make the schools safe.

Veronica Plascencia, Boyd Elementary Parent, expressed her concerns about the Dual Language Immersion program at Boyd and the need for the program to have extra support in order for Bilingual students to succeed.

Myra Vera-Rizo, Parent of three students in Rialto Unified School District including two in Boyd Elementary who are enrolled in the Dual Language Immersion program. She tries to be engaged and active both in the schools and District level. She believes everyone should help find ways to improve the education system currently in place. She also shared concerns that they as parents have had for almost four years regarding the Dual Immersion Program. She is concerned that the students will soon be tested in English and they are not ready. She is asking that the Dual Language Immersion program at Boyd have the same support as the other classes.

Diana Trevino, Boyd Elementary Parent also expressed her concerns regarding the Dual Language Immersion program at Boyd. She feels frustrated because her child and the other students are not receiving the support they need. She feels that having an aide for two hours a week for 32 students is enough.

Maria Lopez, Grandparent of three students at Boyd Elementary, one being enrolled in the Dual Language Immersion program, came to support the other parents and agrees that the teacher in this classroom needs assistance and she cannot focus and give the students the attention they need with that many students.

Imelda Urias, Boyd Elementary Parent thanked everyone for allowing them to be heard and she is also supporting these parents with their concerns in the Dual Language Immersion program at Boyd. She has a daughter in the program who tells her that the teacher does not have time to help all the students. The teachers tries to do what she can for the students but there are too many students for her alone.

Marilyn Leighty, Boyd Elementary Parent who believes the Dual Language Immersion program is a great program where students can do so much better if they had the extra support.

Celia Saravia, representing Amigos Unidos, a parent support group for children with special needs shared about the traditional Christmas celebration that took place the week prior. She thanked everyone for their support for making the event possible and thanked those that were able to attend and provide a happy moment for those children. She expressed her condolences to Ms. Shelly Gates and the family for the loss of their father Mr. Campbell, who will never be forgotten, as he has impacted the lives of many people here at the District. The parents then provided a handmade gift made by them to the Board and many staff members to show their appreciation.

Scott Berghoefer of Teamsters Local 63 and representative from Goldstar foods thanked the Board for the partnership with the Rialto Unified School District. As community members and parents of children who attend the District, they are grateful and would like to continue this partnership. They wished everyone happy holidays.

Mirna Ruiz, PTA President, shared that the PTA Council along with Nutrition Services and Kolb Middle School will be holding a "Stuff the Bus" event on Thursday, December 12, 2019, from noon to 5:00 p.m, in the front District parking lot. They will be collecting toys, school supplies and non-perishable food items. Rialto Council will also have food items for sale.

Ms. Mirna Ruiz also shared a poem which touched her heart regarding children who suffer in silence. She asked everyone to please remember to listen to our children and those around us who may be suffering.

2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

None

3. <u>Comments from Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, congratulated Mrs. O'Kelley for the recognition on the naming of the administration office at Eisenhower High School. She also talked about the 300 plus teachers who came tonight to share their concerns. This was not about them not getting the COLA, or benefits. It had to do with classroom concerns. Even though they are out there protesting, they are concerned about the students. They brought in bags of clothing for the Clothing Tree. Ms. Lindberg shared that this will not be the last time teachers come out to protest. They will continue to come out until they see change. She also talked about recent incidents, including a teacher who was pepper sprayed by a student, another teacher who was assaulted by a student jumping on her back and pulling her hair, and another TK student punched his pregnant teacher. These are three recent incidents that were reported to her but knows that there are other incidents which are not being reported. She is demanding change.

Chris Cordasco, CSEA President, shared that classified staff are unified with REA on their concerns. There are staff members who are getting injured on the job and they are asking for staff to be trained. They want to

be able to handle situations to protect themselves and protect the students. He said that all staff has a responsibility for student safety and should know how to handle difficult situations when they arise.

Mr. Cordasco also congratulated Mrs. Nancy O'Kelley for her recognition and said that as a former student, he is very proud of her. He also gave his condolences to the family of Mr. Rod Campbell who was a person that truly cared. It is a huge loss to all of us.

Heather Estruch, CWA President, shared that they also stand by REA and said that students and staff should not be afraid to come to class

- 4. Comments from the Superintendent
- 5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Vice President Walker, seconded by Member Montes, Public Hearing was opened at 9:34 p.m. by a 5-0 vote by the Board of Education.

1. Public Hearing: Williams Settlement Annual Report for fiscal year 2018-2019.

Upon a motion by Member Montes, seconded by Vice President Walker, Public Hearing was closed at 9:34 p.m. by a 5-0 vote by the Board of Education

PUBLIC INFORMATION

- 2. Williams Inspections Report First Quarter Report 2019-2020
- 3. Williams Settlement Fiscal Year 2018-2019 First Quarter Report Correction
- 4. Costs of Issuance General Obligation Bonds, Election of 2010, Series 2019-D

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Martinez, seconded by Member Montes, items E-H.11 and H.13-J-4 were approved by a 5-0 vote by the Board of Education. Item H.12 was voted on separately.

E. MINUTES

 Approve the minutes of the Regular Board of Education meeting held November 13, 2019

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of Board Policy 4362 (a-c); Administrative and Supervisory Personnel: Vacation/Holidays

G. <u>INSTRUCTION CONSENT ITEMS</u>

- 1. Approve twenty-eight (28) female students of the Jehue Middle School Cheer team, accompanied by at least one of their parents (transportation and lodging will be provided by parents), two (2) female coaches, and one (1) certificated employee to attend the JAMZ National Championship Tournament in Las Vegas, Nevada, on February 20-23, 2020, at a cost of \$4,000.00, to be paid from ASB Funds (Cheer Club Account).
- 2. Approve thirty (30) students (19 girls and 11 boys) of the Wilmer Amina Carter High School ALPHA Scholars program, and four (4) chaperons (2 female and 2 male) to tour colleges in the San Diego area from April 2, 2020 through April 3, 2020, at a cost of \$8,000.00, to be paid from the General Fund- Site Budget.
- 3. Approve student 327431 to be exempt from all physical activities for the 2019-2020 school year.
- 4. Approve thirty (30) high school students and four (4) chaperones to attend the HBCU College Tour at the following colleges and universities: Howard (April 13), Hampton and Norfolk State (April 14), Virginia State and North Carolina Agricultural and Technical (April 15), Dillard and Xavier (April 16) and Southern University from April 12, 2020 through April 17, 2020. The tour will be coordinated through "On a Mission Inc." Transportation to LAX will be provided by the District. The costs will \$54,250.00 to be paid from the General Fund Title IV.
- 5. Approve four (4) Rialto High School students from the wrestling team (2 female, 2 male) and two (2) chaperones (1 female coach, 1 male coach) to participate in a state wrestling tournament at Rabobank Arena in Bakersfield, California on February 27, 2020 through February 29, 2020, at a cost of \$1,000.00, to be paid from the ASB fund and General Fund Site Athletics Fund.
- 6. Approve twenty (20) Rialto High School female students on the Girls' Basketball team and four (4) chaperones (2 male coaches, 2 female

chaperones) to participate in the So Cal Run n Gun against Cancer in San Diego, California, January 3, 2020 through January 4, 2020, at a cost of \$4,485.00, to be paid from the ASB Fund and General Fund — Site Athletics Fund.

Ratify the approval of seventy (70) students (33 female, 37 male) of the Eisenhower High School Band and Color Guard and eight (8) chaperons (4 female, 4 male) to attend the Western Band Association (WBA) Championships on November 22, 2019 through November 24, 2019, at a cost of \$5,120.00, to be paid from the ASB Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- 1. Approve Warrant Listing Register and Purchase Order Listing for all funds from October 26, 2019 through November 15, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from Market Track; Sempra Energy Foundation; Southern California Edison; ConvergeOne, Inc. Cuca's Mexican Food, Kordyak Family, Herff Jones and request that a letter of appreciation be sent to these donors.
- 3. Approve an agreement with Ebmeyer Charter and Tour effective December 12, 2019 through June 30, 2020, to provide transportation services for extra-curricular events, as needed, at a cost not-to-exceed \$40,000.00, to be paid from the General Fund and/or Associated Student Body (ASB) and/or Parent Organizations and/or other donation account.
- 4. Approve the piggyback Contract No.01/17 (Waterford Unified School District) to purchase school buses for fiscal year 2019-2020, cost to be determined at time of purchase(s), and to be paid from the General Fund.
- 5. Approve an agreement with Pali Institute Outdoor Education to provide science camp for 115 fifth grade students (54 girls, 61 boys), from Dollahan Elementary School, and 15 staff and camp chaperones (8 female and 7 male) from March 2, 2020 through March 4, 2020, at a cost of \$29,970.00, to be paid from the ASB Fund and General Fund.
- 6. Ratify University of La Verne's Partnership for Access to College Education (PACE) Program to assist Rialto Unified School District high school seniors with college acceptance and financial support, at no cost to the District.
- 7. Approve an agreement with Pathfinder Ranch Science and Outdoor Education School to provide science camp for 120 fifth grade students (65

girls and 62 boys) from Werner Elementary School, and 14 staff and camp chaperones (7 female and 7 male) from March 9, 2020 through March 11, 2020, at a cost of \$27,468.00, to be paid from ASB funds.

- 8. Approve: CMAS No.3-17-70-0876AP for the purchase of Information Technology Goods & Services, cost to be determined at time of purchase(s) General Fund.
- 9. Approve an agreement with Young Women's Empowerment Foundation to provide weekly counseling sessions with 25 at-risk female Kucera students from January 7, 2020 through March 31, 2020, at a cost of \$5,625.00, to be paid from the General Fund Supplemental Counseling.
- 10. Approve fifty (50) Rialto High School Students (30 female, 20 male) and five (5) chaperones (3 female AVID teachers, 2 male AVID teachers) to attend college tours March 9, 2020 through March 13, 2020. Approve to use and pay IST Campus Tours, Inc., at a cost of \$29,950.00, to be paid from the General Fund Title I.
- 11. Approve the reimbursement for six (6) Western Association of Schools and Colleges (WASC) Visiting Committee members for expenses, such as hotel, mileage, and meals, to conduct the Visiting of Focus on Learning Joint WASC/CDE process at Carter High School from February 23, 2020 through February 26, 2020, at a cost of \$7,200.00, to be paid from the General Fund.

Upon a motion by Member Montes, seconded by Clerk Martinez, items H.12 was approved by a 4-0 vote by the Board of Education.

The vote was as follows:
President O'Kelley – Aye
Vice President Walker – Did not vote
Clerk Martinez – Aye
Member Ayala – Aye
Member Montes – Ave

- 12. Approve an agreement with Dr. Daniel Walker to have him as the keynote speaker at Rialto Unified School District's Black History Celebration on Saturday, February 22, 2020, from 10 a.m. 1 p.m. at Eisenhower High School, at a cost of \$5,000.00, to be paid from the General Fund.
- 13. Approve the AB212 Agreement with the San Bernardino County Superintendent of Schools from July 1, 2019 through June 30, 2020, at no cost to the District.

- 14. Approve an agreement with Siembra Mobile Inc. to assist the District in increasing college going rates for students, at no cost to the District.
- 15. Approve an agreement with teachers: Angelica Regalado, Salve Banzon, and Miranda Martinez to provide extended day services to Rialto Unified School District students who are enrolled St. Catherine of Siena, private school, at a cost of \$9,900.00, to be paid from the General Fund Title I.
- 16. Approve an agreement with Luz Maria Ochoa, to offer a weekly Aztec Culture class from December 12, 2019 to June 30, 2019, at a cost of \$400.00 per class, not to exceed \$10,800.00, to be paid from the General Fund.

I. FACILITIES PLANNING CONSENT ITEM

- Accept the work completed January 29, 2019 by Simmons & Wood, Inc. for all painting work required in connection with the Eisenhower Performing Arts Center Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.
- Accept the work completed as January 29, 2019 by KCB Towers, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 5 – Structural Steel, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1226 for classified and certificated employees.
- 4. Adopt Resolution No. 19-20-32 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

K. <u>DISCUSSION/ACTION ITEMS</u>

Upon a motion by Vice President Walker, seconded by Member Montes, item K1 was approved by a 5-0 vote by the Board of Education.

 Adopt Resolution No. 19-20-23 approving the submission of the application to replace 6 of the District's oldest school buses with 6 electric school buses, with the latest safety features for student transport. This is an effort to continue the District's Commitment to reducing our Carbon footprint in our community. The amount of funding request from the VW Environmental Mitigation Trust is \$2,483,651.00, which includes a District funding match of \$203,651.10.

Upon a motion by Vice President Walker seconded by Member Montes, item K2 was approved by a 5-0 vote by the Board of Education.

2. Approve the FY 2019-2020 First Interim Financial Report as presented, at no cost to the District.

Upon a motion by Vice President Walker, seconded by Member Montes Item K3 was approved by a 5-0 vote by the Board of Education.

3. Ratify the agreement with CSM Consulting, Inc., for annual E-Rate program services for Federal E-Rate applications for three (3) years, from October 1, 2019 – June 30, 2022. The fee is all inclusive for base services that will cover three (3) years at a cost not-to-exceed \$44,500.00 per year, with a total cost of \$133,500.00, to be paid from the General Fund.

Upon a motion by Member Montes, seconded by Vice President Walker, Item K4 was approved by a 5-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSION

Case Numbers:

19-20-32

19-20-31

19-20-29

President O'Kelley announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, January 8, 2020, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. <u>ADJOURNMENT</u>

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Edgar Montes, seconded by Vice President Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting

adjourned at 9:46 p.m. with a moment of silence in memory of Mr. Rod C ASB Director of Rialto Middle School who passed away on September 27		
	Clerk, Board of Education	
	Secretary, Board of Education	

F. GENERAL FUNCTIONS CONSENT ITEMS
NONE



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR

EDUCATION SCHOOL - FITZGERALD ELEMENTARY SCHOOL

Background: The District has contracted with Pathfinder Ranch Science and Outdoor

Education School in previous years to send 5th graders to Science Camp. The camp provides activity instruction, facilities, and food services for an overnight stay including hands-on lessons in science covering subjects such as animal ecology, fresh water ecology, geology, natural observation,

and team challenges.

Reasoning: Science camp will prepare the 5th grade students for the required CAASPP

Science Test. It is also in line with the District's Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside the classroom. Transportation will be arranged by the District's Transportation

department.

Recommendation: Approve an agreement with Pathfinder Ranch Science and Outdoor

Education School to provide science camp for 70 fifth grade students (32 girls and 38 boys) from Fitzgerald Elementary School, and seven (7) staff and camp chaperones (3 female and 4 male) from February 26, 2020

through February 28, 2020.

Fiscal Impact: \$14,170.00 – ASB Fund

Submitted by: Tina Lingenfelter Reviewed by: Kelly Bruce

(Ref. G 1.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CARTER HIGH SCHOOL GIRLS & BOYS STATE WRESTLING

TOURNAMENT- BAKERSFIELD, CALIFORNIA

<u>Background</u>: Teams participate in tournaments outside their regularly scheduled league

games.

Reasoning: The purpose of this trip is to provide the opportunity for wrestlers to

compete at Rabobank Arena in Bakersfield, California. Transportation will be arranged through the District Transportation department for use of a district van. Accommodations will be at the tournament recommended hotel in the Bakersfield area. The experience will provide an opportunity for our

athletes to show their talents in a competitive tournament.

Recommendation: Approve four (4) Carter High School students from the wrestling team (2

female, 2 male) and four (4) chaperones (1 female coach, 3 male coaches) to participate in a state wrestling tournament at Rabobank Arena in Bakersfield, California on February 27, 2020 through February 29, 2020.

Fiscal Impact: \$1,000.00 - \$750.00 from ASB Funds and \$250.00 from the General Fund

(Site Athletics)

Submitted by: Gregory Anderson, Ed.D.

Reviewed by: Kelly Bruce

(Ref. G 2.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

SAN DIEGO COLLEGE TOURS -ITEM:

EISENHOWER HIGH SCHOOL IVY LEAGUE

Background: The Ivy League program is the cohort of high achieving students that are

> vetted from their middle school years and recommended to take all of their core classes in the Advanced Placement (AP)/Honors track together for all four years. The vision for these students on this pathway is that they will

qualify to apply to any university that they aspire to in their senior year.

The San Diego College trip offers students an opportunity to experience Reasoning:

college life and culture outside their normal surroundings. The campus tour will give the Ivy League students information from admissions counselors, teach them about the university culture and campus life, and allow interaction with current college students serving as mentors. The tour will be at the following colleges: CSU San Marcos, San Diego State, UC San Diego, University of San Diego and Point Loma Nazarene University.

Transportation will be arranged by the District's Transportation department.

Recommendation: Approve twenty five (25) students (20 girls and 5 boys) of the Eisenhower

> High School Ivy League, and four (4) chaperones (3 female and 1 male) to tour colleges in the San Diego area from February 6, 2020 through

February 7, 2020,

Fiscal Impact: \$9,000.00 - General Fund (STEP-UP)

Submitted by: Francisco S. Camacho Jr.

Reviewed by: Kelly Bruce

(Ref. G 3.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CALIFORNIA ASSOCIATION OF AFRICAN AMERICAN

SUPERINTENDENTS AND ADMINISTRATORS (CAAASA) 2020

PROFESSIONAL DEVELOPMENT SUMMIT AND PARENT SUMMIT

<u>Background</u>: The California Association of African-American Superintendents and

Administrators (CAAASA), a group of educational leaders, is committed to identifying and addressing the critical issues in education through public policy relative to the status and performance of African-American students in California. Each spring, CAAASA holds a professional development summit for educators and parents who are invested in the success of African American students in California. The event consists of a separate pre-conference Parent Summit and the 3-day Professional Development Summit. Each event offers inspiring keynote speakers, with informative and

educational workshop sessions.

Reasoning: Attending the CAAASA 2020 Parent Summit and the Professional

Development Summit will provide the District African American Parent Advisory Council (DAAPAC) with a variety of workshops for parents that support the academic success of their African American students, which aligns with the purpose of the DAAPAC. The pre-conference Parent Summit, on March 10, 2020, and the Professional Development Summit, March 11-13, 2020, will focus on solutions to the challenges that face our African American students and will provide parents with resources and networking opportunities. This will benefit the African American students of the Rialto Unified School District, as we continue to improve the quality of education to our African American students. This year's summit theme is "Strengthening Equity Educational Coalitions for African American.

Latinx and Other Students of Color".

Recommendation: Approve five (5) parents/guardians from the District African American

Parent Advisory Council (DAAPAC) to attend the California Association of African American Superintendents and Administrators (CAAASA) 2020 Parent Summit and Professional Development Summit to be held March 10-13, 2020 in Sacramento, California. Travel cost to include registration,

lodging, mileage, and meals (not included with registration).

Fiscal Impact: \$12,000.00 – General Fund

Submitted by: Teresa Brown Reviewed by: Kelly Bruce

(Ref. G 4.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DONATIONS

MONETARY DONATIONS YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts	Location/Description Bemis Elementary / Principal's Donation Account	<u>Amount</u> \$ 400.00
YourCause, LLC Trustee for Wells Fargo Community Support Campaign (2 \$90/checks)	Boyd Elementary / Principal's Donation Account	\$ 180.00
YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts	Carter High School / Principal's Donation Account	\$ 300.00

NON-MONETARY DONATIONS

Silva, Linda & Russel <u>Business Services Office Relocation</u>

1 Settee & 2 matching chairs, 2 End tables, Art Work & Décor

Jesse Valtierra Jr. & Sons, Inc. & Morgan Elementary School

J. Pedroza, Bridge City Collection PE Equipment – 6 Basketballs & 6 Four Square Balls

GJ Gentry General Engineering Simpson Elementary

(Noe Perez) 30 Turkeys for the Thanksgiving Baskets

Five Below (Rialto Store) Fall 4 Math Night at Frisbie Middle School

Miscellaneous Prizes (books, posters, tank tops,

Make-up, laptop skins, etc.

The Habit (Rialto Location) 20 – Charburger w/Cheese Coupons

It is recommended that the Board of Education accept the listed donations from YourCause, LLC Trustee for Wells Fargo Foundation Educational Matching Gifts & Commmunity Support Campaign, Linda & Russel Silva, Jesse Valtierra Jr. & Sons, Inc., GJ Gentry General Engineering, Five Below and The Habit further requested that a letter of appreciation be sent to each of these donors.

DISTRICT SUMMARY

Monetary Donations - December 11, 2019 \$ 880.00
Donations - Fiscal Year-To-Date \$ 33,706.99

Submitted and Reviewed by: Mohammad Z. Islam

(Ref. H 2.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Quantity	Description	Quantity	Description
116	CPU's	2	MPR Tables
6	Monitors	2	Handicap Desks
171	Laptops	3	File Cabinets
16	Projectors	2	Bar Chairs
12	Printers	8	Laptop Carts
2	Die Cut Machines	1	Nurse Table
17	Rolling Computer Desks	2	Document Cameras
1	Safe	1	Time Stamper
1	Wall Cabinet White Board	1	White Board Accessory
177	Student Desks	2	Scanners
18	Office Chairs	16	Tape Recorders
9	Rolling Cabinets	14	Quizzers
6	5 Drawer File Cabinets	4	Table tops, Grey
2	2 Drawer File Cabinets	40	Student Chairs
9	Teacher Desks	3	Science Tables
5	Book Shelves	1	Conference Desk
17	Tables	35	Stools
1	Fax Machine	2	Tires
1	Electric Hole Punch	1	Smart Board

1	White Board	1	T.V.
7	Shopping Carts	3	Half Nexa Tables
40	IPads	63	Keyboards
46	Notebook Computers	1	VCR
40	Battery Bricks	28	Headphones
30	Laptop Power supplies	1	Camera
1	Violin	1	Refrigerator
5	MacBook Pros	1	Drill Press
1	Plasma Cutter	5	School Buses (Bluebird)
2	School Buses (Carpenter Crown)	1	School Bus (Thomas)
4	Ford F-250 Trucks	1	Ford F-350 Truck
1	Ford F-800	1	Ford Ambulance
1	Ford Crown Victoria	1	Chevy Flatbed Truck
3	Chevy cucV Trucks	2	Chevy 3500 Crew Cabs
1	Dodge Ram Truck	1	Dodge Dakota Truck
1	GMC G3500	1	Forklift
1	CNG Compressor		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: ACCEPTANCE OF THE SHARE OUR STRENGTH AND

NATIONAL NO KID HUNGRY CAMPAIGN GRANT

Background: In November, 2019, Nutrition Services applied for the Share Our Strength

and National No Kid Hungry (NKH) Campaign Grant for the 2019-2020 school year. The purpose of this grant is to provide start-up funds to increase student participation in the school breakfast program. We were awarded a Grant in the amount of \$29,732.00 for Rialto High School's

Breakfast in the Classroom program.

Reasoning: Receiving this NKH Grant will allow us to purchase a Utility Vehicle,

Insulated Bags and Trash cans to help implement this Breakfast in the

Classroom program at Rialto High School.

Recommendation: Accept the Share our Strength and National No Kid Hungry Campaign

Grant for Rialto High School in the amount of \$29,732.00 to implement their

breakfast in the classroom program beginning January, 2020.

Fiscal Impact: No fiscal impact.

Submitted by: Fausat Rahman-Davies **Reviewed by:** Mohammad Z. Islam

(Ref. H 4.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AMENDMENT WITH PROFESSIONAL TUTORS OF AMERICA

Background: On June 12, 2019, the Board of Education approved a contract with

Professional Tutors of America in the amount of \$10,000.00 to provide tutoring services, including one-to-one tutoring at the home or public library, small group instruction, and online tutoring for multiple students per their Individualized Education Plan (IEP) or settlement agreements for the 2019-

2020 school year.

Reasoning: Due to additional enrollment of students who require these specialized

services, there is a need to increase this contract by \$20,000.00 for the

remainder of 2019-2020 school year.

Recommendation: Approve an amendment to the agreement with Professional Tutors of

America to increase the amount by \$20,000,00, effective January 9, 2020 to

June 30, 2020. All other terms of the contract will remain the same.

Fiscal Impact: \$20,000.00 - General Fund (Special Education Budget)

Submitted by: Bridgette Ealy Reviewed by: Kelly Bruce

(Ref. H 5.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH LINDAMOOD-BELL

Background: Lindamood-Bell provides education services to students nationwide. They

provide multiple venue options for tutoring services, including one-to-one tutoring at the home or public library, small group instruction, and online tutoring. The District has agreed to provide one-to-one tutoring service for multiple students per their Individualized Education Plan (IEP) or settlement agreements for the remainder of 2019-2020 school year at their approved

Rancho Cucamonga location.

Reasoning: District will provide required services for one student per IEP and settlement

agreements to ensure compliance with State and Federal mandates.

Recommendation: Approve an agreement with Lindamood-Bell to provide one-to-one academic

remediation for one student per IEP and settlement agreement, effective

January 9, 2020 through June 30, 2020.

Fiscal Impact: \$12,500.00 - General Fund (Special Education Budget)

Submitted by: Bridgette Ealy Reviewed by: Kelly Bruce

(Ref. H 6.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH WHEATLEY INSTITUTE, LLC.

Background:

Universal Prevention – Identifies a single grade (TBD) cluster of primary school students to benefit from behavioral modification delivered by a team of qualified Peer Mentors. Peer Mentors are post-secondary enrolled transition-age youth 18-25 years of age certified to deliver ten visual behavioral modification learning analogies to each participant. Peer Mentors pair in teams of four, and six to reinforce positive learning supports to prevent behavioral problems from arising, and strengthening peer social connections among participants. Peer Mentors understand the impact trauma exposure has on academic proficiency as candidates receive eight (8) hours of Mental Health First Aid, twelve (12) hours of Behavioral Modification, and six (6) hours of soft job skills training certification.

Universal Early Intervention – Identifies a single grade (TBD) cluster of middle school students to benefit from the cognitive-behavioral intervention for trauma in school learning supports delivered by a team of qualified Peer Specialists. Specialists are actively pursuing a Bachelor's degree, or Community College enrolled students pursuing Health and Human Service degrees paired with a University Master of Social Work (MSW) candidate. Peer Specialists pair in a team of four and six, incorporating creative arts to assist participants with developing solutions that get presented through scripted performances that help to inform their peers to embrace trauma-informed coping strategies.

Reasoning:

The District and Bruce Wheatley Institute (BWI) dba Street Team Mentor Program will enter into a no-cost partnership to demonstrate the Intergenerational Street Team Mentor (STM) Program offering coordinated social and emotional learning supports to primary and secondary school students enrolled in RUSD. The demonstration pilot will commence in February 2020 at two (2) elementary schools and one (1) middle school continuing for twelve (12) consecutive weeks. RUSD and BWI will share applicable student behavior and academic outcome data to contribute to the programs evaluation. The Therapeutic Behavioral Strategist (TBS) assigned to specific school(s) will be the point of contact for Street Team Mentor to effectively monitor student social emotional needs, and triage school based care for continuity of student social emotional supports.

Recommendation: Approve an agreement with Wheatley Institute, LLC. to provide the Street

Team Mentor (STM) Program offering coordinated social and emotional learning supports to elementary and middle school students at designated

sites, effective January 9, 2020 through June 30, 2020.

Fiscal Impact: No fiscal impact

Submitted by: Bridgette Ealy Reviewed by: Kelly Bruce



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH RICHARD MARTINEZ (ART INSTRUCTOR)

<u>Background</u>: Special Education requests the Board of Education approve to ratify the

agreement with Richard Martinez-Independent Art Instructor. As of January 1, 2020 Richard will provide compensatory education services in the area of Art, for one student per the Individualized Education Program (IEP) and

settlement agreement for the remainder of 2019-2020 school year.

Reasoning: The District is in need of a specialized Art Teacher who can provide art

classes after school, to ensure compliance with settlement agreement and

student Individualized Education Program (IEP).

Recommendation: Ratify the agreement with Richard Martinez-Independent Art Instructor, to

provide art classes for one student per the Individualized Education Program (IEP) and settlement agreement for the remainder of the 2019-

2020 school year, effective January 1, 2020.

Fiscal Impact: \$7,200.00 - General Fund (Special Education Budget)

Submitted by: Bridgette Ealy Reviewed by: Kelly Bruce

(Ref. H 8.1)

I. FACILITIES PLANNING CONSENT ITEMS
NONE



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CLASSIFIED EXEMPT – PERSONNEL REPORT #1227

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

WORKABILITY

Ortega-Vargas, Edgar Warehouse Shoe Sale 12/17/2019 \$10.20 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

EXTRA DUTY COMPENSATION

Kucera Middle School

Hernandez, Andrea	Cheerleader/Drill Team/Dance	01/06/2020 (split)	\$ 442.00
Morales, Katherine	Cheerleader/Drill Team/Dance	01/06/2020 (split)	\$ 442.00

Rialto Middle School

Liwanag, Ori Assistant Band Director August 2019 – May 2020 \$1,163.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



Board Date: January 8, 2020

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1227

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Connor, Patricia	To: From:	Safety Intervention & Safety and Security Campus Security Officer III/Le Safety and Security	01/06/2020 ead		\$29.89 per hour (8 hours, 12 months) \$27.63 per hour (8 hours, 212 days)
Escobar Makahleh, Vera Sofia (Repl. N. Jones)	To: From:	Payroll Technician Fiscal Services Library Media Tech I Morris Elementary School	01/07/2020	To: From:	\$26.35 per hour (8 hours, 12 months) \$23.19 per hour (7 hours, 11 months)
Herrera, Gloria	To: From:	Instructional Assistant III – SE (SED/MH/AUTISM) Kordyak Elementary School Instructional Assistant II – SE (RSP/SDC) Fitzgerald Elementary School			\$22.06 per hour (6 hours, 203 days) \$20.46 per hour (3.75 hours, 203 days)
Herrera, Sonia (Repl. J. Granados)	To: From:	Instructional Assistant III - SE (SED/MH/AUTISM) Werner Elementary School Child Development Instruction Werner Preschool			\$22.06 per hour (3 hours, 203 days) \$20.46 per hour (3 hours, 203 days)
Ochoa Ramirez, Rachel	To: From:	Workability Liaison Aide Special Education Instructional Assistant II (RSP/SDC) Eisenhower High School	01/07/2020	To: From:	\$21.54 per hour (8 hours, 203 days) \$20.46 per hour (3 hours, 203 days)
<u>EMPLOYMENT</u>					

Ali, Maria Nutrition Service Worker 01/07/2020 19-1 \$14.07 per hour (Repl. S. Mikhlian) Carter High School (2.25 hours, 203 days)

(Ref. J 2.1)

EMPLOYMENT (Continued)

Cardenas, Crystal	Instructional Assistant II – SE (RSP/SDC) Frisbie Middle School	01/07/2020	26-1	\$16.80 per hour (3.5 hours, 203 days)
Carranza, Edwin (Repl. R. Robertson)	Clerk Typist III Zupanic High School	01/07/2020	33-1	\$20.03 per hour (8 hours, 217 days)
Dones, Flora (Repl. Y. Esquivel)	Instructional Assistant II /B.B. Garcia Elementary School	12/06/2019	25-1	\$16.38 per hour (3 hours, 203 days)
Ernst, Heidy (Repl. S. Escobar)	Nutrition Service Worker I Morris Elementary School	01/07/2020	19-1	\$14.07 per hour (4.75 hours, 203 days)
	Nutrition Service Worker I Hughbanks Elementary School	01/07/2020 I	19-1	\$14.07 per hour (2 hours, 203 days)
Fair, Roger	Instructional Assistant II – SE (RSP/SDC) Rialto Middle School	01/07/2020	26-1	\$16.80 per hour (6.5 hours, 203 days)
Gallardo, Jose (Repl. O. Fernandez)	Grounds Maintenance Worker I Maintenance & Operations	01/06/2020	32-1	\$19.53 per hour (8 hours, 12 months)
Jaimes, Melanie (Repl. J. Sandoval)	Instructional Assistant II – SE (RSP/SDC) Kolb Middle School	01/07/2020	26-1	\$16.80 per hour (3 hours, 203 days)
Medina, Nancy (Repl. S. Garcia)	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	01/07/2020	26-1	\$16.80 per hour (3 hours, 203 days)
Medina, Roxana	Clerk Typist III Special Education	01/07/2020	33-1	\$20.03 per hour (8 hours, 237 days)
Medina, Veronica (Repl. M. Venegas Bravo)	Nutrition Service Worker I Henry Elementary School	01/07/2020	19-1	\$14.07 per hour (2 hours, 203 days)
Mendoza, Desiree (Repl. C. Rodriguez)	Nutrition Service Worker I Frisbie Middle School	01/07/2020	19-1	\$14.07 per hour (2.5 hours, 203 days)
Pinon, Dolores (Repl. Y. Barbosa)	Instructional Assistant III – SE (SED/MH/AUTISM) Rialto Middle School	01/07/2020	29-1	\$18.12 per hour (3.5 hours, 203 days)
Reyes, Kathleen (Repl. A. Ojeda)	Payroll Technician Fiscal Services	12/16/2019	42-1	\$25.09 per hour (8 hours, 12 months)

EMPLOYMENT (Continued)

Wibert, Daniel Mechanic II-Small Engine 42-1 \$25.09 per hour 12/16/2019

(Repl. C. Ritchie) Transportation/Garage (8 hours, 12 months)

(8 hours, 203 days)

RE-EMPLOYMENT

Martinez, Deborah D. Workability Liaison Aide 01/07/2020 30-1 \$18.58 per hour

Special Education

RETIREMENTS

Burnett, Bertha Nutrition Service Worker I 08/14/2020

Garcia Elementary School

RESIGNATIONS

Cleveland, Craig Instructional Assistant III - SE 12/04/2019

> (SED/MH/AUTISM) **Dunn Elementary School**

Jones, Maria A. Autism Specialist 12/18/2019

Special Education

Mendoza Gutierrez, Alejandra Instructional Assistant II – SE 12/27/2019

(RSP/SDC)

Rialto High School

Ramos, Andrea Instructional Assistant II - SE 12/26/2019

(RSP/SDC)

Jehue Middle School

Torres, Isabel Instructional Assistant II – SE 12/02/2019

(RSP/SDC)

Hughbanks Elementary School

SHORT TERM ASSIGNMENT

Child Welfare & Attendance Clerical Support 01/09/2020 -\$18.12 per hour

(not to exceed 1100 hours) 06/30/2020

SUBSTITUTES

Aguilar, Soledad Health Aide 12/06/2019 \$15.89 per hour Cardenas, Crystal N. Instr. Assistant II (RSP/SDC) 12/11/2019 \$16.29 per hour Hampton, Shynice Clerk Typist I 12/11/2019 \$17.57 per hour Herrera, Daisy Clerk Typist I 12/06/2019 \$17.57 per hour

SUBSTITUTES (Continued)

Shuford, Joshua A. Clerk Typist 12/10/2019 \$17.57 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Dones, Flora Instructional Assistant II/B.B. 12/06/2019

VOLUNTARY INCREASE IN WORK HOURS

Arguijo, Hilda (Repl. B. Becerra)	To: From:	Nutrition Service Worker I Jehue Middle School Nutrition Service Worker I Jehue Middle School	01/07/2020	To: From:	\$17.14 per hour (6.5 hours, 203 days) \$17.14 per hour (3.75 hours, 203 days)
Betancourt, Gloria (Repl. H. Arguijo)	To: From:	Nutrition Service Worker I Jehue Middle School Nutrition Service Worker I Jehue Middle School	01/07/2020	To: From:	\$17.14 per hour (3.75 hours, 203 days) \$17.14 per hour (2.5 hours, 203 days)
Jimenez, Gloria (Repl. I. Fernandez)	To: From:	Nutrition Service Worker I Rialto High School Nutrition Service Worker I Rialto High School	01/07/2020	To: From:	\$17.14 per hour (5 hours, 203 days) \$17.14 per hour (3.5 hours, 203 days)
Loaiza, Estefania (Repl. Z. Quiroga)	To: From:	Nutrition Service Worker I Rialto High School Nutrition Service Worker I Rialto High School	01/07/2020	To: From:	\$14.79 per hour (3.75 hours, 203 days) \$14.79 per hour (3 hours, 203 days)
Macias, Chrisie (Repl. M. Collantes)	To: From:	Nutrition Service Worker I Trapp Elementary School Nutrition Service Worker I Trapp Elementary School	01/07/2020	To: From:	\$14.79 per hour (3.75 hours, 203 days) \$14.79 per hour (2 hours, 203 days)
Quiroga, Zulma (Repl. I. Pacheco)	To: From:	Nutrition Service Worker I Rialto High School I Nutrition Service Worker I Rialto High School	01/07/2020	To: From:	\$17.14 per hour (6 hours, 203 days) \$17.14 per hour (3.75 hours, 203 days)
Rodriguez, Maria D. (Repl. G. Jimenez)	To: From:	Nutrition Service Worker I Rialto High School I Nutrition Service Worker I Rialto High School	01/07/2020	To: From:	\$17.14 per hour (3.5 hours, 203 days) \$17.14 per hour (3 hours, 203 days)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Escobar, Silvia Nutrition Service Worker I To: 01/07/2020 To: 19-5 \$17.14 per hour

(Repl. A. Landaverde) Eisenhower High School (5 hours, 203 days)

From: Nutrition Service Worker From: 19-5 \$17.14 per hour

Morris Elementary School (4.75 hours, 203 days)

Landaverde, Ana To: Nutrition Service Worker I 01/07/2020 To: 19-5 \$17.14 per hour (Repl. C. Chavarria)

Eisenhower High School (6 hours, 203 days)

From: Nutrition Service Worker I From: 19-5 \$17.14 per hour

Rialto High School (5 hours, 203 days)

VOLUNTARY DEMOTION TO FORMER POSITION

Garcia Zarate, Carlos To: Secretary I 12/23/2019 To: 34-3 \$22.67 per hour

(Repl. G. Chavarria) Jehue Middle School (8 hours, 12 months)

From: Account Clerk III From: 40-1 \$23.87 per hour

Special Education (8 hours, 12 months)

VOLUNTARY CHANGE OF CLASSIFICATION WITH INCREASE IN WORK HOURS

Raygoza, Magdalena To: Clerk Typist II 01/09/2020 To: 31-2 \$20.02 per hour

(Repl. S. Diego) Morgan Elementary (8 hours, 11 months)

> From: Health Clerk From: 31-2 \$20.02 per hour

Simpson Elementary (5 hours, 11 months)

CERTIFICATION OF ELIGIBILITY LIST - Applied Behavior Analysis Specialist

Eligible: 01/09/2020 Expires: 07/09/2020

CERTIFICATION OF ELIGIBILITY LIST -Child Development Instructional Assistant

Eligible: 01/09/2020 Expires: 07/09/2020

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker II

Eligible: 01/09/2020 Expires: 07/09/2020

CERTIFICATION OF ELIGIBILITY LIST - Health Aide

Eligible: 01/09/2020 Expires: 07/09/2020

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II – SE (RSP/SDC)

Eligible: 01/09/2020 Expires: 07/09/2020

(Ref. J 2.5)

<u>CERTIFICATION OF ELIGIBILITY LIST</u> – Interpreter/Translator

Eligible: 01/09/2020 Expires: 07/09/2020

CERTIFICATION OF ELIGIBILITY LIST – School Secretary

Eligible: 01/09/2020 Expires: 07/09/2020

CERTIFICATION OF ELIGIBILITY LIST – Therapeutic Behavior Strategist

Eligible: 01/09/2020 Expires: 07/09/2020

*** Position reflects a \$50.00 monthly stipend for Confidential position

^{**}Position reflects the equivalent to a one-Range increase for night differential



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1227

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

<u>SUBSTITUTES</u> (To be used as needed at the appropriate rate per day, effective January 9, 2020, unless earlier day as indicated)

Bobadilla, Sophia	01/06/2020
Cruz Carabez, Mariela	01/06/2020
Diaz, Kara	01/06/2020
Fulmer, Justin	01/06/2020
Garcia, Daniel	01/06/2020
Garcia, Erica	01/06/2020
Garcia, Rubi	01/06/2020
Garrido, Cristina	01/06/2020
Hawley, Jorge	01/06/2020
Hubbard, Edna	01/06/2020
Lair, Linda	01/06/2020
Lamas, Ashley	01/06/2020
Lopez, Ashley	01/06/2020
Martinez, Brionna	01/06/2020
Mena, Alfonso	01/06/2020
Missouri, Tenicka	01/06/2020
Rincon, Miriam	01/06/2020
Roberts, Melissa	01/06/2020
Ruelas, Jennifer	01/06/2020
Sailinuu, Samia	01/06/2020
Veloz, Mariana	01/06/2020
Wiegman, Carly	11/20/2019

EMPLOYMENT

Almendarez, Devon	Elementary Teacher	01/06/2020 I-1	\$54,343.00	(184 days)
	Morgan Flementary School			` '

Cook, John Secondary Teacher 01/06/2020 II-1 \$57,060.00 (184 days)

Rialto High School

Ruvalcaba, Amado Elementary Music Specialist 01/06/2020 II-1 \$57,060.00 (184 days)

District Office

(Ref. J 3.1)

EMPLOYMENT (Continued)

Sanford, Jeffrey Secondary Teacher 12/09/2020 I-1 \$54,343.00 (184 days)

Frisbie Middle School

Steven, Lori District Librarian 01/06/2020 I-1 \$55,820.00 (184 days)

Teacher Resource Center

Stockman, Corena Elementary Teacher 01/06/2020 II-1 \$57,060.00 (184 days)

Morgan Elementary School

Wren, Samantha Elementary Teacher 01/06/2020 IIII-1 \$59,912.00 (184 days)

Preston Elementary School

RETIREMENT

Boateng-Siriboe, Moses Special Education Teacher 12/13/2019

Kolb Middle School

HOME AND HOSPITAL TEACHER (To be used during the 2019/2020 school year, as needed, at the regular hourly rate of \$45.04)

Cherradi, Layla Lewis, David

EXTRA DUTY COMPENSATION (Retired teachers to provide intervention/tutoring in reading classes at Casey Elementary School during the 2019/2020 school, at the hourly rate of \$25.00, not to exceed 312 hours, to be paid from Title I Funds)

Robinson, Penelope

EXTRA DUTY COMPENSATION

CERTIFICATED COACHES

Eisenhower High School

Lopez, Denise Varsity Assistant, Girls' Soccer 2019/2020 \$2,932.00

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the spring semester of the 2019/2020 school year, and to be charged to the General Fund)

Erickson, Lauren

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for Carter High School Certificated staff to provide credit recovery from January 13, 2020 to March 5, 2020, not to exceed 220 hours, and to be charged to the Low Performing Grant)

DaSilva, Donald Herrman, Kelly Roberts, Adelina Doty, Todd Keast, Catherine Simmons, Johnnie

Gaynor, Michael Le, Ky

(Ref. J 3.2)

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the spring semester of 2019/2020 school year, and to be charged to General Fund)

Jehue Middle School

Dean, Laura	ASB	01/06/2020
Mitchell, Melissa	Physical Education	01/06/2020
Oxley, Roger	Physical Education	01/06/2020
Quiros, Kenya	Physical Education	01/06/2020

Kolb Middle School

Chan, Sue	Science	01/06/2020
Harris, M. Shawn	Social Studies	01/06/2020
Loepp, Aaron	Physical Education	01/06/2020
Ross, Julie	ELD Novice Learner	01/06/2020

Kucera Middle School

Bobadilla, Mirna	ELD	01/06/2020
Lowell, Jonathan	Social Studies	01/06/2020

Rialto Middle School

Brown-Cannon, Tiya	ASB Leadership	01/06/2020
Douglass, Michael	Physical Education	01/06/2020

Carter High School

Berry, Gilbert Buckle, Jessica	Sports - Basketball Coach ASB	01/06/2020 01/06/2020
Macias, Kenyo	Spanish I	01/06/2020
Olivares, Araceli	Spanish IIIP Spanish Speaker	01/06/2020
Othon, Michael	Science: The Living Earth	01/06/2020
Ramirez, Rosa	Spanish IVP	01/06/2020
Randall, Justin	Sports - Football Coach	01/06/2020
Rojano, Lucia	AP Spanish V Literature	01/06/2020
Zabala, Pamela	Animal Anatomy/Biology	01/06/2020

Rialto High School

Alcindor, Marie	Foreign Language	01/06/2020
Gilbreth, Kevin	Physical Education	01/06/2020
Oliveros-Valenzuela, Cynthia	APEX	01/06/2020
Pearne, Scott	Physical Education	01/06/2020
Rubio, Diana	Government/Economics	01/06/2020
Sittniewski, Carla	Physical Education	01/06/2020

EXTRA DUTY COMPENSATION (Department Chairpersons for the 2019/2020 school year)

Jehue Middle School

Monterrosa, Ana

English

52 Sections (1/2 Share)\$ 814.25



Board Dat	te: January	8.	202	C
------------------	-------------	----	-----	---

TO: **Board of Education**

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **PROVISIONAL INTERNSHIP PERMIT**

RESOLUTION # 19-20-35 RESOLUTION OF THE BOARD OF EDUCATION **RIALTO UNIFIED SCHOOL DISTRICT** 2019-2020

January 8, 2020

ine board of Educati	on or the Rianto Uninet	3 School District 4		
NAME	SITE	CREDENTIAL		<u>ASSIGNMENT</u>
Milian, Anna	Kelley Elementary	Provisional Interns Permit – Mild/Mode		SDC
District, hereby certification and example of the control of the c	y that the foregoing is	a true and correct ninutes of the Gove	copy of a	Rialto Unified Schoo credential waiver dul rd of the Rialto Unified
Date:	-			Avila, Ed.D. ard of Education

Submitted by: Rhea McIver Gibbs and Rhonda Kramer



Board Date: January 8, 2020

TO:

Board of Education

FROM:

Cuauhtémoc Avila, Ed.D., Superintendent

ITEM:

AGREEMENT WITH BLACKBOARD, INC.

Background:

Blackboard, Inc. currently serves as our parental voice and text messaging notification service. Blackboard also offers web presence services that combine their powerful student/parent informational platform with reliable, state-of-the-art web services to offer a comprehensive web presence

solution to 30 District.

Reasoning:

With Blackboard's advanced web services, the District and school sites, as well as teachers, support sites and parents can take advantage of a user-friendly and reliable alternative to the current web management system which is, outdated and not up to modern design standards and functionality trends. Blackboard is redesigning the District web platform from the ground-up, utilizing modern, user-friendly custom front-end (public) design aesthetic and robust content creation and management tools on the backend (staff). Through Blackboard's web and parent communication solutions, the information pipeline from the District to the educational community will be strengthened and synergized with a technologically sound communication structure. Blackboard will also offer digital ADA compliance services, which assures our District and school websites meet federal and local ADA regulations.

Recommendation:

Approve an 18 month contract with Blackboard, Inc., to provide webpage subscription and migration services to the District and 30 sites, with the District to own its templates, effective January 9, 2020 to July 30, 2021.

Fiscal Impact:

Up to \$67,927.00 – General Fund/Title I Funding for the first year, including implementation and administrative costs, not to exceed \$25,000.00 per year thereafter.

Submitted by:

Syeda Jafri

Reviewed by:

Darren McDuffie, Ed.D.

(Ref. K 1.1)



Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: RESOLUTION NO. 19-20-36 ANNUAL ACCOUNTING OF DEVELOPER

FEES FOR THE FISCAL YEAR 2017-2018 AND FIVE YEAR

DEVELOPER FEE REPORT

Background: In accordance with Government Code Section 66006, the District

has established and maintained a Capital Facilities Account. Government Code Section 66006(b)(1) and 66001 (d) requires that the District make available to the public within one hundred eighty (180) days after the last day of each fiscal year Annual and Five Year Report of the developer fees collected for residential, commercial and industrial development projects, which must be reviewed by the Board of Education at a regularly scheduled public

meeting.

Reasoning: Our Annual Developer Fee Report and Five Year Developer Fee

Report have been made available to the public and the Board of Education. It contains the requisite information and proposed findings concerning collection and expenditure of Developer Fees related to School Facilities for new development within the District.

The Rialto Unified School District Annual and Five Year Developer

Fee Reports are available under separate cover.

Recommendation: Adopt Resolution No. 19-20-36, Annual Accounting of Developer

Fees for the Fiscal Year 2017-2018, and Five Year Developer Fee Report, in compliance with Government Code Sections 66001 and

66006.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez

Reviewed by: Mohammad Z. Islam

(Ref. K 2.1)

RESOLUTION NO. 19-20-36

RESOLUTION OF THE BOARD OF EDUCATION FOR THE RIALTO UNIFIED SCHOOL DISTRICT REGARDING ANNUAL ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2017-2018 AND THE FIVE YEAR DEVELOPER FEE REPORT 2012-2013 – 2016-2017

January 8, 2019

WHEREAS, the Rialto Unified School District ("District") has received and expended Reportable Fees in connection with school facilities ("School Facilities") of the District for new development and these funds have been deposited in a capital facilities account as provided by Section 66006(a) of the Government Code; and

WHEREAS, in accordance with Section 66006(a) of the Government Code, the District has established and maintained a separate capital facilities account and maintained such capital facilities account in a manner to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended those Reportable Fees collected for the sole purpose for which they were collected; and

WHEREAS, Section 66006(b)(1) of the Government Code provides that the District shall make available to the public within one hundred eighty (180) days after the last day of each fiscal year the following information in the form of a Reportable Fees Report:

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of the Reportable Fees collected and the interest earned.
- (E) An identification of each project ("Project") of the District on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of a Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will

- be repaid, and the rate of interest that the account or fund will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

WHEREAS, Section 66001(d) of the Government Code provides that for the fifth fiscal year following the first deposit into the account, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account remaining unexpended, whether committed or uncommitted:

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the K-12 school facilities of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account; and

WHEREAS, when findings are required by Section 66001(d) of the Government Code, they shall be made in connection with the information required by Section 66006 of the Government Code; and

WHEREAS, Section 66006(b)(2) of the Government Code requires the Board of Education ("Board") to review the information made available to the public at a regularly scheduled public meeting and any other relevant information including, but not limited to, that certain Reportable Fees Report prepared for the District entitled, "Annual Developer Fee Report" Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2017-2018, in compliance with Government Code Sections 66001 and 66006, not less than fifteen (15) days after this Reportable Fees Report is made available to the public; and

WHEREAS, the District has complied with all of the foregoing provisions.

NOW, THEREFORE, ON BEHALF OF THE DISTRICT IT IS HEREBY RESOLVED, DETERMINED AND ORDERED AS FOLLOWS:

- **Section 1.** That the above recitals are true and correct.
- Section 2. That pursuant to Government Code Sections 66001(d) and 66006
 (b) (1) and (2), the District has made available to the public and the Board of Education the requisite information and proposed findings concerning

collection and expenditure of Reportable Fees related to School Facilities for new development within the District.

Section 3. That the Board of Education of the District at its public meeting of January 8, 2020, has reviewed the following information contained in the "Annual Developer Fee Report" Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2017-2018, included in Exhibit A (attached under separate cover), pursuant to Government Code Section 66006(b)(1) as is required by Government Section 66006(b)(2):

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of Reportable Fees collected and the interest earned.
- (E) An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

Section 4. That the Board of Education of the District at a public meeting has reviewed the proposed findings, included in Exhibit B (attached under separate cover), as required by Government Code Section 66001(d):

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of Projects of the District.
- (4) Designation of the approximate dates on which the funding referred

to in paragraph (3) is expected to be deposited into the appropriate account.

- Section 5. That the Board of Education of the District hereby determines that all Reportable Fees, collections and expenditures have been received, deposited, invested and expended in compliance with the relevant sections of the Government Code and all other applicable laws.
- Section 6. That the Board of Education of the District hereby determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001, are deemed payable at this time.
- Section 7. That the Board of Education of the District hereby determines that the District is in compliance with Government Code Section 66000 et seq. relative to receipt, deposit, investment, expenditure or refund of Reportable Fees received and expended by School Facilities for new development.

ADOPTED, SIGNED AND APPROVED, this 8th day of January 2020.

BOARD OF EDUCATION FOR THE RIALTO UNIFIED SCHOOL DISTRICT

Nancy	G. O'Kelley, Presi	ident	_	Dina Walker, Vice President
locar	oh W. Martinez, Cl	ork.	_	Jacob Avala Mambar
Josep	ph W. Martinez, Cl	erk		Joseph Ayala, Member
- Ede	an Maratan Marata			
Edg	ar Montes, Membe	er		
AYES:	-	ABSTAIN:		
NOES:		ABSENT:		



Rialto Unified School District Superintendent's Office Interoffice Memorandum

Board Date: January 8, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: ADOPTION OF RESOLUTION NO. 19-20-37 ANNUAL

DEVELOPER FEE REPORT - ANNUAL ACCOUNTING OF DEVELOPER FEES FOR THE FISCAL YEAR 2018-2019

Background: In accordance with Government Code Section 66006, the District has

established and maintained a Capital Facilities Account. Government Code Section 66006(b)(1) requires that the District make available to the public within one hundred eighty (180) days after the last day of each fiscal year an Annual Developer Fee Report of the developer fees collected for residential, commercial and industrial development projects, which must be reviewed by the Board of Education at a regularly scheduled public

meeting.

Reasoning: Our Annual Developer Fee Report has been made available to the

public and the Board of Education. It contains the requisite information and proposed findings concerning collection and expenditure of Developer Fees related to School Facilities for new

development within the District.

The Rialto Unified School District's Annual Developer Fee Report for

fiscal year 2018-2019 is attached.

Recommendation: Adopt Resolution No. 19-20-37, Annual Accounting of Developer

Fees for the Fiscal Year 2018-2019, in compliance with Government

Code Section 66006.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez

Reviewed by: Mohammad Z. Islam

(Ref. K 3.1)

RESOLUTION NO. 19-20-37 RESOLUTION OF THE BOARD OF EDUCATION FOR THE RIALTO UNIFIED SCHOOL DISTRICT REGARDING ANNUAL DEVELOPER FEE REPORT - ANNUAL ACCOUNTING OF DEVELOPER FEES FOR THE FISCAL YEAR 2018-2019

January 8, 2020

WHEREAS, the Rialto Unified School District ("District") has received and expended Reportable Fees in connection with school facilities ("School Facilities") of the District for new development and these funds have been deposited in a capital facilities account as provided by Section 66006(a) of the Government Code; and

WHEREAS, in accordance with Section 66006(a) of the Government Code, the District has established and maintained a separate capital facilities account and maintained such capital facilities account in a manner to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended those Reportable Fees collected for the sole purpose for which they were collected; and

WHEREAS, Section 66006(b)(1) of the Government Code provides that the District shall make available to the public within one hundred eighty (180) days after the last day of each fiscal year the following information in the form of a Reportable Fees Report:

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of the Reportable Fees collected and the interest earned.
- (E) An identification of each project ("Project") of the District on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of a Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in

(Ref. K 3.2)

- the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

WHEREAS, Section 66001(d) of the Government Code provides that for the fifth fiscal year following the first deposit into the account, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account remaining unexpended, whether committed or uncommitted:

- Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the K-12 school facilities of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account; and

WHEREAS, when findings are required by Section 66001(d) of the Government Code, they shall be made in connection with the information required by Section 66006 of the Government Code; and

WHEREAS, Section 66006(b)(2) of the Government Code requires the Board of Education ("Board") to review the information made available to the public at a regularly scheduled public meeting and any other relevant information including, but not limited to, that certain Reportable Fees Report prepared for the District entitled, "Annual Developer Fee Report" Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2018-2019, in compliance with Government Code Sections 66001 and 66006, not less than fifteen (15) days after this Reportable Fees Report is made available to the public; and

WHEREAS, the District has complied with all of the foregoing provisions.

NOW, THEREFORE, ON BEHALF OF THE DISTRICT IT IS HEREBY RESOLVED, DETERMINED AND ORDERED AS FOLLOWS:

Section 1. That the above recitals are true and correct.

Section 2. That pursuant to Government Code Sections 66001(d) and 66006

(b) (1) and (2), the District has made available to the public and the Board of Education the requisite information and proposed findings concerning collection and expenditure of Reportable Fees related to School Facilities for new development within the District.

Section 3. That the Board of Education of the District at its public meeting of December 6, 2017, has reviewed the following information contained in the "Annual Developer Fee Report" Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2018-2019, attached as Exhibit A, pursuant to Government Code Section 66006(b)(1) as is required by Government Section 66006(b)(2):

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of Reportable Fees collected and the interest earned.
- (E) An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees

will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.

(H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

Section 4. That the Board of Education of the District at a public meeting has reviewed the proposed findings as required by Government Code Section 66001(d):

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account.

Section 5. That the Board of Education of the District hereby determines that all Reportable Fees, collections and expenditures have been received, deposited, invested and expended in compliance with the relevant sections of the Government Code and all other applicable laws.

Section 6. That the Board of Education of the District hereby determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001, are deemed payable at this time.

Section 7. That the Board of Education of the District hereby determines that the District is in compliance with Government Code Section 66000 et seq. relative to receipt, deposit, investment, expenditure or refund of Reportable Fees received and expended by School Facilities for new development.

ADOPTED, SIGNED AND APPROVED, this 8th day of January 2020.

BOARD OF EDUCATION FOR THE RIALTO UNIFIED SCHOOL DISTRICT

Nancy G. O'Kelley, President	Dina Walker, Vice President
Joseph W. Martinez, Clerk	Joseph Ayala, Member
Edgar Montes, Member	
AYES:	ABSTAIN:
IOES:	ABSENT:



EXHIBIT A Annual Developer Fee Report Statement of Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year 2018-2019 Page 1

<u>Description</u>	Account	Income/	
	Code	Expenditure	
Beginning Fund Balance		\$8,185,515.31	
A. Revenues:			
Interest	8660	161,484.46	
Developer fees	8681	1,845,537.39	
Misc	8699	· · ·	
Total Revenues:		\$ 2,007,021.85	
B. Expenditures:			
Contracted Services	5810	76,506.95	
Legal Costs	5820	17,284.00	
Advertisement	5830	1,522.40	
Advertising Bids	5832	204.60	
Consultant Services	5850	-	SFNA
Site Testing	6151	-	
Surveys or Site inprv	6170	24,504.00	Boyd, Kelly, Morgan Relos
Other Costs on Site Improvement	6190	260,510.31	Bemis,Kelley Relos
Architect Fees	6210	163,530.76	Bemis,Boyd,Casey,Dollhan,Dunn,Henry
DSA Fees	6230	26,137.11	Bemis, Dollahan, Dunn, Kelley, Morgan
CDE Plan Check Fee	6232		
Bldg/Improve Construction	6250	506,227.46	Boyd, Dollahan, Dunn Relos/Relo Purcha
Construction Testing	6275	_	Bemis Relo
Bldg Inspections	6280	4,128.00	Bemis,Boyd,Dunn, Dollhan,Kelley Relo
Equipment	6400	245,247.15	
Developer Refund	8681	-	•
Total Expenditures:		1,325,802.74	
C. Excess of Revenues			
Over Expenditures:		\$ 681,219.11	
D. Ending Fund Balance:		\$8,866,734.42	<u></u>



EXHIBIT A Annual Developer Fee Report Statement of Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year 2018-2019 Page 2

Per Government Code section 66006(b)(1)(A-H) as indicated:

A. A brief description of the type of fee in the Account:

Statutory school facilities fees.

B. The amount of the fee:

\$3.79 per square foot of assessable space of residential construction; and \$0.61 per square foot of covered and enclosed space of commercial/Industrial construction; but subject to the District's determination that a particular project is exempt for all or part of these fees.

C. The beginning and ending balance of the Account:

Beginning Balance:

\$ 8,185,515.31

Ending Balance:

\$ 8,866,734.42

D. The amount of fees collected and the interest earned:

See attached Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2018/2019.

E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See attached Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2018-2019.



EXHIBIT A Annual Developer Fee Report Statement of Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year 2018-2019 Page 3

F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) subdivision (a) of section 66001, and the public improvement remains incomplete.

All monies in this account are expended for relocatable classrooms throughout the District and new construction and renovations of existing buildings. This includes, but is not limited to set up fees, lease payments, and furniture and equipment.

G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan.

No interfund transfer

H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

No refunds were made.



EXHIBIT A Annual Developer Fee Report Statement of Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year 2018-2019 Page 4

Per Government Code section 66001(d)(1)-(4) as indicated:

1. With respect only to that portion of the Account remaining unexpended at the end of the 2018-2019 fiscal year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Relocatable leases, new locatable placements, new construction and renovations of existing buildings and the costs associated therewith, including but not limited to set up fees, lease payments and furniture/equipment.

- 2. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Account remaining unexpended at the end of the 2018-2019 fiscal year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged.
- 3. With respect to only that portion of the Account remaining unexpended at the end of the 2018-2019 fiscal year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:
 - \$ 8,866,734.42 from developer fee collection.
- 4. With respect to only that portion of the Account remaining unexpended at the end of the 2018-2019 fiscal year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

Funds are deposited into the Account as developer fees are received.

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) RUSD School Board of Education President **Mrs. Nancy O'Kelley** honored **Mrs. Nancy Samir Ibrahimi** with the highest honor from a sitting board member: Key to the District. Mrs. Ibrahimi, a Career Center Technician at Eisenhower High School, is also a product of the RUSD and a former student board member. We congratulate Mrs. Ibrahimi for her deserving honor.

(Bottom) Rialto High School basketball standout **Keshon McCoy** gave a shy smile after scoring 34 points against Chino Hills at The Classic At Damien tournament on December 26. The Knights went 2-2 in the tournament, with McCoy leading the way. The senior averaged 32 points, 10.3 rebounds, 5.3 assists, and 3 steals through the first three games of the tournament.











